



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional Swimming Provision allowing children to access swimming in Year 3 as well as Year 4.	Children have more time to learn and practice the skill.	Continue to provide additional swimming so that children have time to learn and practise the skill, although there is significantly more cost now that we have to pay for coaches to the new pool.
Increasing the range of activities available to pupils both at lunchtimes and after school.	More children engaging in physical activities	It would be good to have more after school club activities and for children to take up activities beyond those that school provide.
Taking part in external dance projects, partnering with Black Country Dance Hub	Children had the opportunity to take part in diverse dance activities such as hip hop and bhangra	
Work on competitive sports, particularly in the	All children engaging in competitive sports	Explore more opportunities to play

summer term building up to sports days and inter school competition

competitively.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime sports sessions/activities for pupils	All children in school	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>£6500 costs for additional staff to support lunchtime sessions.</p> <p>£1000 to purchase equipment</p>

<p><i>Develop pe lead teacher to improve quality of teaching and learning</i></p>	<p>Class teachers</p>	<p><i>Key Indicator 3 : Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i></p>	<p><i>£3000 for teachers to undertake CPD and cover</i></p>
<p>Additional Swimming Provision allowing children to access swimming in Year 3 as well as Year 4.</p>	<p>All pupils as they progress through Year 3 and Year 4</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity</p>		<p><i>£6000 out of the £17 000 swimming spend</i></p>
<p>Taking part in external dance projects, partnering with Black Country Dance Hub</p>	<p>Pupils and staff working with dance specialists</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity</p>		<p><i>£ 1000.00</i></p>
<p>Work on competitive sports, particularly in the summer term building up to sports days and inter school competition</p>	<p>All pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>		<p><i>£1500, including transport costs</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We increased the opportunities for pupils to learn to swim by providing swimming lessons for Year 3 pupils, in addition to the Year 4 swimming lessons.	Children have increasing confidence in water even if they do not still reach the 25m target.	We need to promote free swimming in the holidays and encourage parents to take children swimming.
We provided opportunities for pupils to engage in a wide range of physical activities at lunchtime and after school	Children are increasingly engaged in a wide range of physical activity	We need to expand further the offering of after school clubs
We broadened children's experiences of dance from a diverse range of backgrounds.	Children are increasingly engaged in a wide range of physical activity	We need to continue these valuable links.
We enabled children to take part in competitive sports	Children appreciated the competitive nature of some sports	We need to broaden competitive sports opportunities to include more inter school opportunities

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>One of the challenges now is that the local swimming baths has closed and the nearest baths is now a coach journey away rather than being able to walk as previously. This has meant a huge increase in costs for school swimming and less accessibility out of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We provide swimming lessons in Year 3, in addition to Year 4.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are led by qualified swimming instructors at our local pool. Staff assist the swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Debbie Haywood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jonathan Davies</i>
Governor:	<i>Sara Baber (Chair of Governors)</i>
Date:	12/07/24